

Date: _____ Name: _____ #: ____ Gr.: ____

PRE/ POST STUDENT SURVEY: Grades 2 and Up

Compassionate Comprehension with the Common Core

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Please note: If students are not able to easily read the questions, teachers are encouraged to read each item orally, as students mark their own papers.

DIRECTIONS:

Please circle the number above each line (1,2,3,4, or 5) which best matches your answer to each of the 10 questions.

If you do not understand a question on this survey, please write "?" by the number of the question.

1. How easy is it for you to figure out how someone else may be feeling?

1 2 3 4 5

2. How easy is it for you to figure out what someone else may be wanting or needing?

1 2 3 4 5

Can NOT do it Easy

3. How easy is it for you to think of what you can do to show compassion to someone who is suffering in some way?

4. When you have a conflict with another student, how easy is it for you to understand how he or she might be feeling?

5.

A. How easy is it for you to figure out what could be said or done to help heal the harm, and "make things as right as possible"?

B. Have you ever done something restorative to heal harm or restore a relationship?

No Yes

If you answered "yes," how many times in the last 2 weeks have you done something restorative to heal harm or restore a relationship? _____

6. How easy is it for you to figure out the feelings of someone who is being bullied?

7. How easy is it for you to feel compassion for someone who is being bullied?

8. How likely are you to say something or do something when you see someone being bullied?

1 2 3 4 5

9. When you are asked questions about a text you've read, how easy is it for you figure out what a correct or reasonable answer would be?

1 **2** **3** **4** **5**

Can NOT do it Easy

10. When you are asked questions about a text you've read, how easy is it for you to find the proof or evidence for your answers in the text?

1 2 3 4 5

Can NOT do it Easy

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Teachers, please cover any/ all reference charts for feelings words before beginning this portion of the SURVEY--- THANK YOU!

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11. Vocabulary expansion (5 MIN. TIMED WRITING)

In the space below, write as many feelings words as you can in 5 minutes. Your teacher will let you know when the 5 minutes are up, and will collect your paper at that time.

Please number the feelings words as you make your list (for example, 1. happy 2. sad)

Use the back of the page--- or an additional other paper--- if needed.

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12. OPTIONAL---COMMENTS?

If you have anything you would like to add to what you've marked on the other page for questions 1. - 11., please feel free to do so in the space below. If your comment deals with a specific question, please write the number of that question. Thank you!