

COMPASSIONATE COMPREHENSION with the COMMON CORE (CC/CC)

for Restorative Practices and Justice with a Trauma-Informed Lens

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Community-Building Classroom Circles: a Key Restorative Practice

Classroom Circles provide many powerful opportunities for building relationships based upon mutual respect, and are viewed as the optimal way in which to present and discuss the **Compassionate Comprehension with the Common Core** questions and concepts.

Resources for Introducing and/or Reviewing Restorative Classroom Circles:

1 p. Restorative Dialogue Circles from Justine Darling

PLEASE NOTE: As the title indicates, this 1 p. resource was created for cases when a Classroom Circle is being employed to address harm done; however, it's still a concise description of how a Circle could be employed to build community and/or address CC/CC Key Questions, to facilitate classroom dialogue and debate.

<https://lkwbetterworld.files.wordpress.com/2015/07/restorative-dialogue-circles-from-justine-darling-1-p.pdf>

Restorative Practices and the Skills of Circle Keeping, 16 p. from Justine Darling

<https://lkwbetterworld.files.wordpress.com/2015/07/circle-packet-from-justine-darling-16-p.pdf>

Classroom Circles books Used/Recommended by SDUSD

<https://lkwbetterworld.files.wordpress.com/2015/07/ws-classroom-circles-books-used-rec-by-sdusd.pdf>