

As of 6-28-15, these are the books used and recommended by the San Diego Unified School District for introducing the practice of Classroom Circles:

1. The Restorative Practices Handbook for Teachers, Disciplinarians and Administrators

by Bob Costello, Joshua Wachtel & Ted Wachtel

2. Restorative Circles in Schools: Building Community and Enhancing Learning

By Bob Costello, Joshua Wachtel & Ted Wachtel

PLEASE SEE BELOW FOR MORE INFORMATION:

1. The Restorative Practices Handbook for Teachers, Disciplinarians and Administrators

by Bob Costello, Joshua Wachtel & Ted Wachtel

Chapter 1 includes 10 pages on **Circles**:

"Check-in"
"Check-out"
Classroom Norms
Classroom Content
Academic Goals
Behavior Problems
Being Proactive
Some Tips for Running Circles

For a sample from the book:

http://www.amazon.com/Restorative-Practices-Handbook-Disciplinarians-Administrators-ebook/dp/B0074N7EFK/ref=sr_1_1?s=books&ie=UTF8&qid=1435628244&sr=1-1&keywords=RESTORATIVE+PRACTICES+HANDBOOK&pebp=1435628249183&perid=1S1RDX90EHCE80HMDAW3

The Restorative Practices Handbook for Teachers, Disciplinarians and Administrators

\$12.00

By Bob Costello, Joshua Wachtel & Ted Wachtel

Also available in these eBook formats:

Amazon Kindle | Apple iBooks | Barnes & Noble Nook

Spanish: Kindle | iBooks | Nook

Portuguese: Kindle | iBooks | Nook

The Restorative Practices Handbook is a practical guide for educators interested in implementing restorative practices, an approach that proactively builds positive school communities while dramatically reducing discipline referrals, suspensions and expulsions. The handbook discusses the

spectrum of restorative techniques, offers implementation guidelines, explains how and why the processes work, and relates real-world stories of restorative practices in action.

Contents:

- Introduction: New Thinking, New Practice, New Result
- Chapter 1: Restorative Practices in the Classroom
- Chapter 2: Restorative Practices and Discipline
- Chapter 3: Leadership and School Change

Restorative Circles in Schools: Building Community and Enhancing Learning

By Bob Costello, Joshua Wachtel & Ted Wachtel

Restorative Circles in Schools: Building Community and Enhancing Learning is a practical guide to the use of circles in schools and other settings, as well as an in-depth exploration of circle processes. The book includes numerous stories about the way circles have been used in many diverse situations, discussion on the use of proactive, responsive and staff circles, and an overview of restorative practices, with particular emphasis on its relationship to circle processes.

For a sample from the book, which describes how a Classroom Circle can then be used to address a Restorative topic:

http://www.amazon.com/Restorative-Circles-Schools-Community-Enhancing-ebook/dp/B007NM908Q/ref=sr_1_1?s=books&ie=UTF8&qid=1435526709&sr=1-1&keywords=restorative+circles+in+schools+building+community+and+enhancing+learning&ebp=1435526718567&perid=0Y2HE5TDRESCZBJSXNWN

<http://store.iirp.edu/restorative-circles-in-schools-building-community-and-enhancing-learning/>

Restorative Circles in Schools: Building Community and Enhancing Learning

\$12.00

Product Details

Product Description

By Bob Costello, Joshua Wachtel & Ted Wachtel

Also available in these eBook formats:

Amazon Kindle | Apple iBooks | Barnes & Noble Nook

Spanish: Kindle | iBooks | Nook

Portuguese: Kindle | iBooks | Nook

Restorative Circles in Schools: Building Community and Enhancing Learning is a practical guide to the use of circles in schools and other settings, as well as an in-depth exploration of circle processes. The book includes numerous stories about the way circles have been used in many diverse situations, discussion on the use of proactive, responsive and staff circles, and an overview of restorative practices, with particular emphasis on its relationship to circle processes.

Excerpts from the book:

"I have used the circle to give direct instruction, summarize lessons, solicit student feedback and discuss various topics. By its nature, the circle allows each student to be part of the group and have direct input. No one hides in the circle."

"The circle represents a fundamental change in the relationship between students and authority figures. It creates a cooperative atmosphere in which students take responsibility for their actions. Students respond because they feel respected and realize that what they say matters."

"Circles provide a practical forum for the resolution of underlying feelings that intrude into the classroom and disrupt learning. The circle allows young people to express their feelings, and in doing so, reduce their intensity. The circle creates opportunities for students to recognize that others have similar issues and that they are not alone. By expressing feelings and getting acknowledgment from others, most students are then able to put their problems aside and move on with the school day."