

1. A **lyricist** is a person who write the words (lyrics) for a song. What does the **lyricist** say she will do "to help stop the hating and hurting and fear?" Provide quotes from the text for your answers (include at least two actions that the lyricist says she will do).

(POSSIBLE ANSWERS: students must provide at least 2, citing the sources)

CHORUS:

** Where there is hatred, I'll bring love.*

** Settle things by talking.*

** Where there is sadness, I'll bring joy.*

** I'll help you to smile again.*

** Where there's been harm done, I'll ease the pain, and help the forgiving begin.*

Verse #2

** I'll dry your tears, and comfort you*

** I'll do my best to understand you.*

** I'll show my love for you.*

Verse #3

** I'll do my best to care for you.*

** (IMPLIED): I'll treat others with care and respect for their rights.*

2. Is the lyricist **optimistic** (hopeful), or **pessimistic** (not hopeful) about being able to help "change the world"? Provide a quote from the text for your answer.

ANSWER:

The lyricist is optimistic. In verse #1, the lyricist says, that, even though she can't change the world in a day, she believes that, by starting with herself and the people she knows, the caring will grow from there. And, she then provides a list of actions she'll take to help change the world. (TEACHERS: see list above).

TEXT:

**"Though I can't change the world in a day,
I'll start with myself and the people I know,
And from there the caring will grow.
To help stop the hating and hurting and fear,
Here is what I'm going to do ...**

3. The lyrics include the statement, "Where there's been harm done, I'll ease the pain, and help the forgiving begin." Think of an example of bullying, and describe what happened. Write about what you said and/or did--- or what you could do and/or say--- to "ease the pain, and help the forgiving begin."

FOR BONUS POINTS: Include **Restorative Justice** in your answer!

ANSWERS will vary wildly! (Make sure they have followed directions, and that their answers include all required elements.

A few follow-up questions for) (+ **HANDLE WITH CARE** + ()

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FOR BONUS POINTS: Include **Restorative Justice** in your answer!

Restorative Justice = "Where harm has been done, making things as right as possible." A trained facilitator brings the offender together with the person that he/she has harmed, to help them figure out what needs to be done to "make things as right as possible".

) (+ **HANDLE WITH CARE** + ()

1st CHORUS

*Where there is hatred, I'll bring love;
We can settle things by talking, you'll see.
Where there is sadness, I'll bring joy;
I'll help you to smile again.
Where there's been harm done, I'll ease the pain,
And help the forgiving begin.*

Verse #1

*My vision is all people living in peace,
Though I can't change the world in a day,
I'll start with myself and the people I know,
And from there the caring will grow.
To help stop the hating and hurting and fear,
Here is what I'm going to do ...*

2nd CHORUS

*Where there is hatred, I'll bring love;
We can settle things by talking, you'll see.
Where there is sadness, I'll bring joy;
I'll help you to smile again.
Where there's been harm done, I'll ease the pain,
And help the forgiving begin.*

Verse #2

*Instead of waiting for you to dry my tears,
I'll dry yours, and comfort you.
Instead of waiting for you to understand me,
I'll do my best to understand you.
Instead of waiting for you to love me,
I'll show my love for you.*

3rd CHORUS

*Where there is hatred, I'll bring love;
We can settle things by talking, you'll see.
Where there is sadness, I'll bring joy;
I'll help you to smile again.
Where there's been harm done, I'll ease the pain,
And help the forgiving begin.*

Verse #3

*I rejoice when you feel glad,
I'm concerned when you feel sad.
I'll do my best to care for you,
And welcome your caring for me;
for treating others with care and respect for their rights
Is the only way we'll live in peace.*

4th CHORUS: Sing the CHORUS (above) again, and repeat last line at end

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Dedicated to the memory of Valentine Marie Williams*

*Downloadable recordings and a 180 p. Caring and Capable Kids
companion book are available from SongsForTeaching.com*